Sub regional workshop on media men and women's capacity building on the theme of Sustainable Land and Water Management (SLWM).

<u>Theme:</u> Sustainable land and water management in SAWAP countries: issues, challenges and local strategies.

Lomé, Togo, 3-7 October 2016

Agenda

Day1: Monday, October 3, 2016				
Timing	Activities	Content	Responsible	
8:30-9:00		- Reception of participants	Facilitation	
9:00-9:10	Session 1: Opening	- Welcome remarks	IUCN/ SAWAP	
	ceremony		project Togo	
9:10-10:00	1	- Introduction and expectations of	Facilitation	
		participants		
		- Adoption of the agenda and		
		appointement of rapporteurs		
		(daily and general)		
10:00-10:30	Session 2: Presentation on	Presentation	Dankoulou	
	BRICKS and the role of each	Discussions		
	executing agency			
10:30-10:45	Group photograph and coffee break (morning)		All	
10:45-11:05		Some definitions of key words:	Bora	
		land degradation, deforestation,		
		erosion, climate/climate change,		
		mitigation, adaptation,		
		desertification, etc.		
		+ Discussions		
11:05-11:25		- Driving forces and causes of	Arsène	
		land degradation: why do lands		
		degrade?		
		- Potential consequences in socio-		
	Session 3: Overview of	economic, environmental and		
	SLWM and definition of some important terms and	cultural terms.		
	notions	- Potentielles conséquences aux		
		plans socio-économique,		
		environnemental et culturel.		
		+ Discussions		
11:25-11:45	1	SLWM approaches	Arsène	
		- Overview of some commonly		
		used best practices in the SAWAP		
		zone, valuing of local knowledge		
		for the GGW)		
		+ Discussions		
11:45-12:30]	- Some examples of best practices		
		in sustainable land management +		
		case studies (2 concrete examples		
		from 2 SAWAP countries)		
		o Case 1 : current	Adessou Sena	
		status of best	(Director INADES	

12.20.12.20		practices in Togo (Director of INADES Formation, M. Adessou, Sena) The case of SAWAP projects (Togo,) + Discussions	Formation)
12:30-13:30	Lunch break	T 1 1 6 11	All
13:30-13:50		Introduction and definitions: biodiversity, ecosystems, species, etc. + discussions	Bora Masumbuko
13:50-14:10		The soil: a biological reactor	Arsène Sanon
14:10-14:30	Session 4: Biodiversity valuing in SLWM	+ Discussions Potential roles and benefits of biodiversity in SLWM + Discussions	Arsène Sanon
14:30-14:50		SLWM contributions to biodiversity conservation + Discussions	Bora Masumbuko
14:50-15:05	Coffee break (afternoon)		All
15:05-16:30		The role of the media in environmental protection in general and implementation at the level of SLWM in particular + Discussions	Peter Paul Van Kempen
16:30-16:55	Session 5: The media and	Scaling up: what challenges to the promotion of SLWM approaches in the GGW? + Discussions	Peter Paul Van Kempen
16:55-17:30	SLWM	Monitoring & Evaluation of the media-induced change in SLWM: • Theoretical presentation on Monitoring & Evaluation concepts of media effects • Probing as an approach to monitoring the effects • Practicals during the workshop + Discussions	Jacques Somda
		nd of day 1	
	, October 4, 2016		I many to
8:00-8:30	Day 1 Summary	Reading and amendments	Facilitation + rapporteurs Day 1
8:30-10:30	Session 6: Storytelling-Introduction	 Plenary – objectives and methodology of the storytelling module and the link with the excursion Plenary inventory of expectations and articulating demand for learning Plenary – What makes a good 	Peter Paul Van Kempen + Louisa Diggs (CEC Consultants)
		story? - Example of a good story	

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	work – what makes this a
	ory – what is the power of
storytell	ing?
- Plenary	y – inventory of group
work	
- Plenar	y examples of success
	and strategic elements of a
story	and strategic cioments of a
I *	work – how can we use
	ling in our work?
· · · · · · · · · · · · · · · · · · ·	y – Inventory of group
work Coffee break (norming)	A 11
10:30-10:45 Coffee break (morning)	in pairs - read and analyse
a person	
	y - conclusions about
	ements and main message Peter Paul Van
	dual work: writing your Kempen + Louisa
	tho are you and why are Diggs (CEC
you here	•
	y listening at three
	es and identifying the
strategic	elements
12:30-13:15 Lunch break	All
13:15-14:10 - Plenary	y instructions
Session 8 : Developing a story - Group	work on 4-6 flip chart Peter Paul Van
on the Great Green Wall stations:	: main message on Great Kempen + Louisa
	Vall, Conflict, Characters Diggs (CEC
& Plot	Consultants)
	y gallery walk,
l · · · · · · · · · · · · · · · · · · ·	ations and feedback
14:10-14:25 Coffee break (afternoon)	All
	y instructions
	work on templates on 4 –
	arts: beginning-middle- Peter Paul Van
on positive change in land climax-e	
	y preparation of excursion Diggs (CEC
	y information on how to Consultants)
	knowledge at home
End of day	aps e-learning course)
Day3 : Wednesday, October 5, 2016	<u> </u>
	g and amendments Facilitation +
Day 2 Summary Reading	rapporteurs Day 2
8:30-9:00 Overvie	***
	management Afiss Bileoma +
	Static content Mathias Hamitouche
	Dynamic content (Open Vista Cabinet
	Wattinedia Content
	(Photographs, videos)
	Practicals
10:00-10:15 Coffee break (morning)	All
`	
10:15-11: 15 Discove	ering the main modules Afiss Bileoma +
10:15-11: 15 11: 15-12:15 Session 10: Lay out	of the home page Mathias Hamitouche
10:15-11: 15 11: 15-12:15 Session 10: Lay out	

		items) • Slide management	
		(slideshow module)	
		Widget notion	
		Practicals	
	Lunch break		All
13:15 -14:15		Resource management with google Drive +Practicals	Afiss Bileoma + Mathias Hamitouche
14:15-15:15		BRICKS Share + Practicals	(Open Vista Cabinet Consultants)
15:15-15:30	Coffee break (afternoon)		All
15:30-16:30	(41441)	Conference management +	Afiss Bileoma +
		Practicals	Mathias Hamitouche
16:30-17:00		Questions/Answers	(Open Vista Cabinet
10.50 17.00		Questions, i movers	Consultants)
17:00-17:30	Session 11: Practical	Information, exchange, logistics	SAWAP Project in
	arrangements for the field	information, exchange, logistics	Togo
	visits		1050
L	En	d of day 3	
Day 4: Thursday, O			
8:00-16:00	Visit to the SAWAP Project		All
	site, Togo and writing of		
	articles		
	En	d of day 4	
Day 5 : Friday, Oct		v	
	Day 3 Summary	Reading and amendments	Facilitation +
	J		rapporteurs Day 3
8:30-9:30		Exchanges on field trip	Facilitation
	Session 12: Closing session	Presentation and discussions on	Facilitation + CEC
9:30-10:30		the articles being written	Consultants
9:30-10:30			
	Pause café (matinée)		All
	Pause café (matinée)	Next steps	All Facilitation + IUCN
10:30-10:45	Pause café (matinée)	Next steps	Facilitation + IUCN
10:30-10:45 10:45-11:15	Pause café (matinée)	-	Facilitation + IUCN + CEC Consultants
10:30-10:45 10:45-11:15 11:15-11:30	, , ,	Evaluation of the workshop	Facilitation + IUCN + CEC Consultants Facilitation
10:30-10:45 10:45-11:15 11:15-11:30	Pause café (matinée) Session 12: Closing session	-	Facilitation + IUCN + CEC Consultants